

University English Entrance Examination (B2/IELTS 5.5)

Applicant Information and Examination Syllabus

- **Exam Format:** Written Test (Multiple Choice)
- **Duration:** 60 minutes
- **Target Level:** Upper-Intermediate (B2 / IELTS Band 5.5)
- **Number of Items:** 40 questions

The examination is designed to assess applicants' readiness for education within an English-medium academic environment. The test evaluates receptive listening skills, academic reading comprehension, and command of the lexical and grammatical systems required for effective university communication. All tasks are objectively scored and do not require extended writing.

EXAMINATION STRUCTURE AND SAMPLE TASKS

Section 1. Listening

Time Allotted: ~15–20 minutes

Assessment Objective: The ability to understand spoken English in both academic and social university contexts. **The audio recordings are played once only.**

- **Part 1 (Dialogue):** Retrieval of specific factual information (names, numerical data, dates, locations).
- **Part 2 (Mini-lecture):** Understanding the main idea, line of argument, and key supporting details of a talk on a general academic or scientific topic.

Sample Task (Part 1): *Listen to the conversation between a student and a university librarian. Choose the correct answer (A, B, or C).*

Audio script: *Student:* Excuse me, I need to return this book, but the library is closing. Can I leave it somewhere? *Librarian:* Yes, you can drop it into the green return box outside the main entrance. It is available 24/7. But make sure to do it before 8 PM tonight, otherwise, it will be registered as returned tomorrow.

1: Where can the student leave the book after closing?

- A) At the main reception desk.
- B) In the green box outside.**
- C) In the study hall.

Section 2. Reading

Time Allotted: ~20–25 minutes

Assessment Objective: The ability to read and analyze extended academic and semi-academic texts. Applicants must demonstrate proficiency in skimming (reading for gist and main ideas of paragraphs) and scanning (locating specific data and facts).

- **Task 1:** Matching Headings (Matching paragraph headings to paragraphs).
- **Task 2:** Multiple Choice (Selecting the single correct option from four alternatives based on text content).

Sample Task (Matching Headings):

Text Paragraph: In recent years, online learning platforms have transformed global education. Many universities now offer hybrid courses, allowing students to attend lectures from anywhere in the world. While this technology provides incredible flexibility, it also requires high self-discipline from students, as there are no professors physically present to monitor their daily progress.

1: Read the paragraph below and choose the correct heading from the list (A–C).

- A) The technical issues of online classes.
- B) Benefits and challenges of distance learning.**
- C) The history of traditional universities.

Section 3. Use of English & Communication

Time Allotted: ~15–20 minutes

Assessment Objective: Knowledge of English sentence structure, command of B2-level academic vocabulary, and the ability to select discursively appropriate responses in common university scenarios.

All tasks are formatted as multiple-choice questions (A, B, C, or D).

- **Part 1 (Multiple Choice Cloze):** Contextual assessment of verb tenses, passive structures, prepositions, conjunctions, and collocations within a continuous text.
- **Part 2 (Dialogue Completion):** Assessment of functional language skills, including responding appropriately to interlocutors, requesting information, or expressing agreement/disagreement in academic settings.

Sample Task (Part 1 - Cloze Text): Read the text below and choose the correct word (A, B, C, or D) for each gap.

Many students find it difficult to (1) _____ time between preparing for exams and social life. University counselors recommend (2) _____ a weekly schedule to stay organized.

1. A) share **B) balance** C) keep D) hold
2. **A) creating** B) to create C) create D) created

Sample Task (Part 2 - Dialogue Completion): Choose the most appropriate response to complete the conversation.

Professor: John, I noticed you missed the last seminar. Is everything alright?

Student: _____

- A) Yes, I like seminars very much.
- B) I don't know where the classroom is.
- C) I am sorry, Professor. I was feeling unwell, but I have got a medical note.**
- D) No, I will not come next time.

PREPARATION GUIDELINES FOR APPLICANTS

1. **Enhancing Single-Exposure Listening Skills:** Applicants are advised to practice using academic audio materials (e.g., educational podcasts, short lectures). It is critical to develop the strategy of capturing key details and data during a single play of the audio track.
2. **Expanding Academic Vocabulary:** Preparation should focus on lexical themes relevant to higher education, student life, environmental issues, technology, and basic scientific concepts at the B2 level.
3. **Reviewing Upper-Intermediate Grammatical Structures:** Candidates should demonstrate consistent control over grammatical features such as the *Passive Voice*, *Conditionals (Types 1, 2, and 3)*, *Gerund vs. Infinitive* usage, and cohesive devices/discourse markers (*however, although, furthermore, despite*).
4. **Developing Time Management Strategies:** Given the strict time limit of the examination (60 minutes for 40 items), candidates are highly encouraged to practice sample tests under timed conditions, allocating approximately 1.5 minutes per question.

Вступительный экзамен по английскому языку (B2/ IELTS 5.5)

Информация для абитуриентов и программа подготовки

- **Формат экзамена:** Письменный тест (Множественный выбор / Multiple Choice)
- **Продолжительность:** 60 минут
- **Целевой уровень:** Upper-Intermediate (B2 / IELTS 5.5)
- **Количество заданий:** 40 вопросов

Экзамен направлен на проверку готовности абитуриентов к обучению в академической среде. Тест оценивает навыки понимания англоязычной речи на слух, чтения академических текстов, а также владение лексико-грамматической системой языка, необходимой для успешной коммуникации в университете. Все задания проверяются автоматически и не требуют развернутых письменных ответов.

СТРУКТУРА ЭКЗАМЕНА И ПРИМЕРЫ ЗАДАНИЙ

Раздел 1. Listening (Аудирование)

Время на выполнение: ~15–20 минут

Объект проверки: Способность воспринимать на слух информацию на английском языке в академическом и бытовом контексте. **Аудиозапись проигрывается один раз.**

- **Часть 1 (Диалог):** Восприятие конкретной фактической информации (имена, числительные, даты, локации).
- **Часть 2 (Мини-лекция):** Понимание основной темы, аргументации и ключевых деталей выступления на общую научно-популярную или академическую тематику.

Пример задания (Часть 1): *Listen to the conversation between a student and a university librarian. Choose the correct answer (A, B, or C).*

Audio script: *Student:* Excuse me, I need to return this book, but the library is closing. Can I leave it somewhere? *Librarian:* Yes, you can drop it into the green return box outside the main entrance. It is available 24/7. But make sure to do it before 8 PM tonight, otherwise, it will be registered as returned tomorrow.

Question: Where can the student leave the book after closing?

- A) At the main reception desk.
- B) In the green box outside.**
- C) In the study hall.

Раздел 2. Reading (Чтение)

Время на выполнение: ~20–25 минут

Объект проверки: Умение читать и анализировать развернутые тексты академического характера. Абитуриент должен продемонстрировать владение стратегиями ознакомительного чтения (понимание главной мысли абзацев) и поискового чтения (нахождение конкретных фактов).

- **Задание 1:** Matching Headings (Соотнесение предложенных заголовков с абзацами текста).
- **Задание 2:** Multiple Choice (Выбор одного правильного ответа из четырех предложенных на основе содержания текста).

Пример задания (Matching Headings): *Read the paragraph below and choose the correct heading from the list (A–C).*

Text Paragraph: In recent years, online learning platforms have transformed global education. Many universities now offer hybrid courses, allowing students to attend lectures from anywhere in the world. While this technology provides incredible flexibility, it also requires high self-discipline from students, as there are no professors physically present to monitor their daily progress.

List of Headings: A) The technical issues of online classes. B) **Benefits and challenges of distance learning.** C) The history of traditional universities.

Раздел 3. Use of English & Communication (Лексика, грамматика и дискурс)

Время на выполнение: ~15–20 минут

Объект проверки: Понимание структуры английского предложения, знание академической лексики уровня B2, а также умение логически корректно выстраивать диалог в типичных ситуациях университетской жизни. **Все задания представлены в тестовом формате (выбор из вариантов A, B, C, D).**

- **Часть 1 (Связный текст с пропусками):** Проверка знания временных форм, пассивного залога, предлогов, союзов и устойчивых лексических сочетаний (collocations) в контексте.
- **Часть 2 (Ситуативные диалоги):** Проверка умения корректно реагировать на реплики собеседника, запрашивать информацию или выражать согласие/несогласие в рамках академического общения.

Пример задания (Часть 1 - Текст с пропусками): *Read the text below and choose the correct word (A, B, C, or D) for each gap.*

Many students find it difficult to (1) _____ time between preparing for exams and social life. University counselors recommend (2) _____ a weekly schedule to stay organized.

1. A) share B) **balance** C) keep D) hold
2. A) **creating** B) to create C) create D) created

Пример задания (Часть 2 - Диалог): *Choose the most appropriate response to complete the conversation.*

Professor: John, I noticed you missed the last seminar. Is everything alright?

Student: _____

- A) Yes, I like seminars very much.
- B) I don't know where the classroom is.
- C) I am sorry, Professor. I was feeling unwell, but I have got a medical note.**
- D) No, I will not come next time.

РЕКОМЕНДАЦИИ ПО ПОДГОТОВКЕ ДЛЯ АБИТУРИЕНТОВ

1. **Развитие навыков однократного аудирования:** В процессе подготовки рекомендуется использовать аудиоматериалы академической направленности (например, мини-лекции, образовательные подкасты). Важно развивать навык фиксации ключевой информации и ключевых слов при однократном прослушивании текста.
2. **Расширение академического лексического запаса:** Особое внимание следует уделить лексическим темам, связанным со сферой образования, студенческой жизнью, экологией, технологиями и базовой научной методологией (уровень лексики B2).
3. **Повторение грамматических структур уровня Upper-Intermediate:** Кандидатам необходимо продемонстрировать уверенное владение такими аспектно-временными формами, как *Passive Voice*, система сослагательного наклонения (*Conditionals 1, 2, 3*), употребление герундия и инфинитива (*Gerund / Infinitive*), а также использование дискурсивных маркеров и союзов (*however, although, furthermore, despite*).
4. **Развитие навыков тайм-менеджмента:** Учитывая строгий временной регламент экзамена (60 минут на 40 вопросов), абитуриентам рекомендуется в ходе подготовки тренироваться в выполнении тестовых заданий на время, распределяя в среднем по 1.5 минуты на один вопрос.